

**TITLE I PARENT
PRESENTATION
ABOUT THE
BENEFITS OF THE
TITLE I
SCHOOLWIDE
PROGRAM**

Bunche Park Elementary School

TITLE I ANNUAL MEETING

THURSDAY, August 31, 2023 at 5:30 p.m.

Cafeteria

Jacqueline N. Lewis, Principal

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- School Improvement Process (SIP)
- Title 1 School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

Bunche Park Elementary School is a Title I School.



WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.

HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I


- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.


<https://buncheparkelementary.net/title-i/>

WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I



 **Miami-Dade County Public Schools (M-DCPS)**
Department of Title I Administration
Title I Notification Flyer
2022-2023



Thank you parents for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

Now Available at [2022-2023 Title I Documents](#)

Title I District-Level Parent and Family Engagement Plan (PFEP)
Title I School-Level Parent and Family Engagement Plan (PFEP)
School Improvement Process (SIP)

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the Department of Title I Administration website at: [www.titlei.dadeschools.net](#)


Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

¿Dónde puedo obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) en el sitio web del Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS): [www.titlei.dadeschools.net](#)

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 6/19/22

HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

■ Schoolwide Funds

Amount of funds available

for this school year: **\$ 87,264.00**

Title I Parent and Family Engagement Funds

Amount of funds available

for this school year: **\$ 1, 591.00**



WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and
 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

The School-level PFEP is a blueprint of how Bunche Park Elementary School will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;

Parents are invited to attend parent conferences, EESAC Parent Academy Trainings, etc.

Offer meetings at flexible times to maximize participation;

Parents are invited to attend various meetings at flexible times such as: morning, midday and evening.

Provide parents and family members with timely information about Title I programs;

Parents will be provided with information via School Messenger phone calls, flyers and the school marquee.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]);
- Parents and families may be involved with the EESAC and other school committees by communicating with teachers, reading and responding to correspondence sent home, visit the school's website and read the school's marquee
The purpose of the parent meetings is to keep parents informed of school, district and state initiatives and mandates, throughout the 2023-2024 school year.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and

Discussions take place during Open House, Parent conferences, Curriculum Parent meetings, the Parent Academy and through correspondence sent home

Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.

Discussions take place during Open House, Parent conferences, Curriculum Parent meetings, the Parent Academy and through correspondence sent home.

WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

Bunche Park Elementary's mission is to provide a structured, data-driven and rigorous curriculum that ensures that all students share in the ownership of their learning and demonstrate improvement in academic and social performance annually.

Bunche Park Elementary's core values include: Excellence: all students can be successful learners, Equity: professional staff development enhances a quality school, Citizenship: parent and community involvement enables students achievement, and Integrity: a safe and secure environment is essential.



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

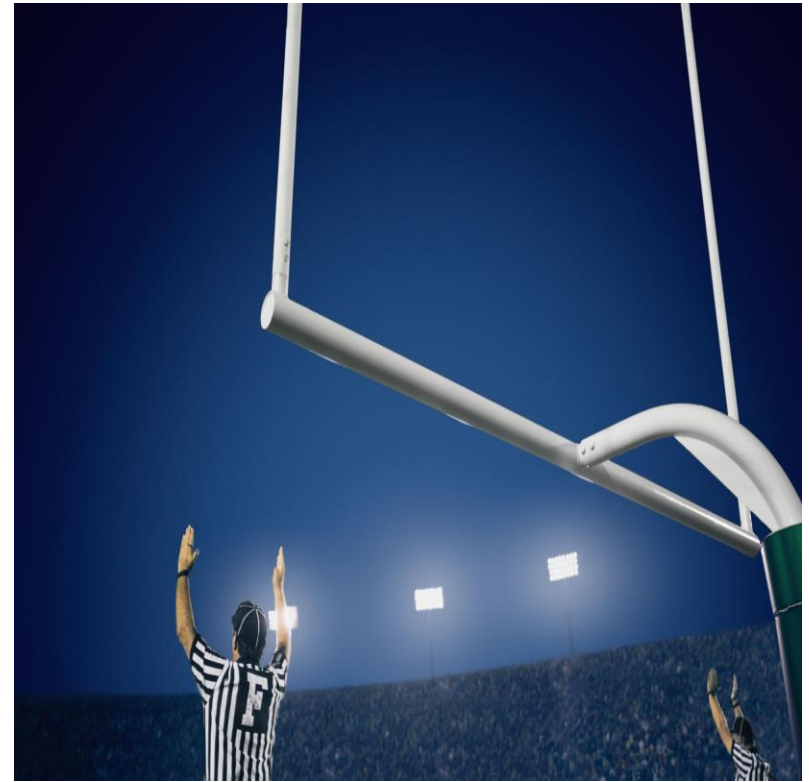
Our School's Goal for 2023-2024

SIP Goals

ELA: 58% to 55%

Math: 63% to 56%

Science: 81% to 65%



HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

- The data on the previous page was used to develop the goals and strategies in the School Improvement Plan (SIP)].
- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

The Parent Compact will be reviewed with parents during the Title I Annual meeting, during EESAC Meetings and parent teacher conferences.

<https://buncheparkelementary.net/title-i/>

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times (morning, midday and evenings) and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Region] Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives, during the Title 1 Annual parent meeting.

CLM Form Appendix K

MUST BE FILLED OUT COMPLETELY

TITLE I DAC/PAC REPRESENTATIVES													
School year: 20__ - 20__													
School Name: _____ Location #: _____													
<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the Title I DAC in the planning and implementation of the Title I Program; To promote awareness of the Title I Program between parents in the school and the community; and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school. 	<p style="text-align: center;">DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all DAC meetings; To attend all PAC general meetings; To serve on DAC/PAC committees; To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://TitleI.dadeschools.net/TitleI.asp</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-1202.</p>	<p style="text-align: center;">DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p style="text-align: center;">CIS/CLS Name(s) and Contact Information:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Name</th> <th style="width: 20%;">Telephone #</th> <th style="width: 40%;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td style="text-align: center;">Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td style="text-align: center;">Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td style="text-align: center;">Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is:</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p style="text-align: center;">DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											

FM-6996 Rev. (7-22)

WHAT IS THE PARENT'S RIGHT-TO-KNOW?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

VPK

Title III

Project
UP-START

Migrant

Alternative
Outreach

HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at <https://buncheparkelementary.net/title-i/> in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Bunche Park Elementary School.

WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the
2023-2024 Title I Handbook.

<https://api.dadeschools.net/>



MEET YOUR SCHOOL TEAM

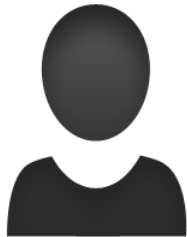
Jacqueline Lewis
Principal



Debrell Bradshaw
CIS



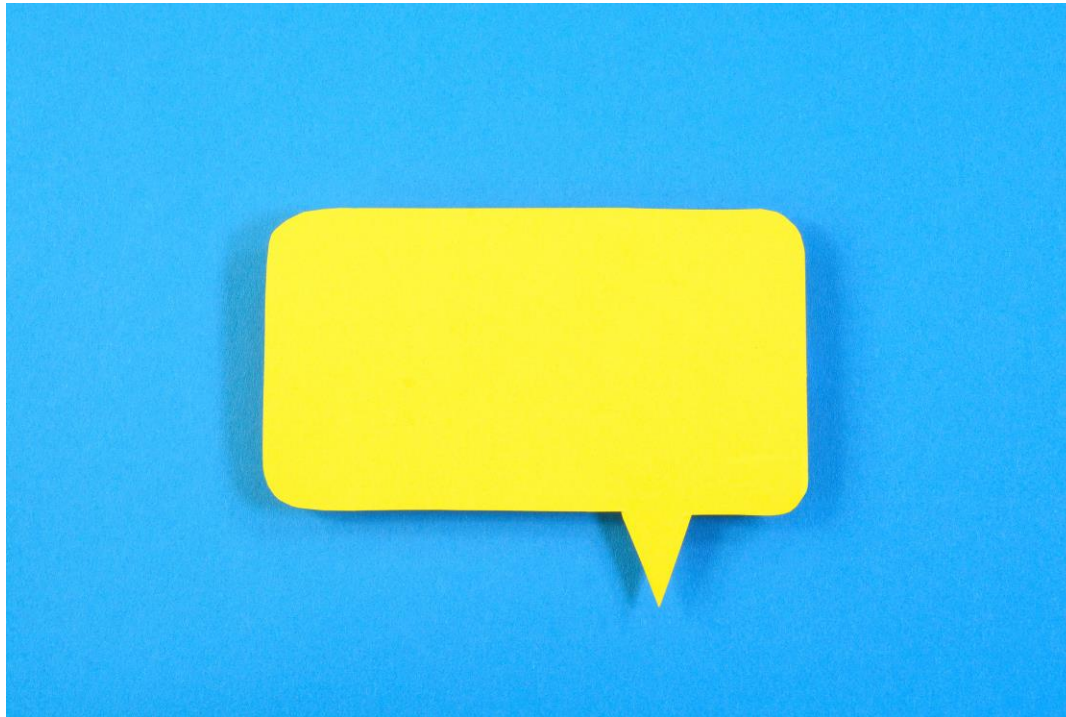
Meisha Griffith
Assistant Principal



WHAT QUESTIONS DO YOU HAVE?



COMMENTS/FEEDBACK



THANK YOU FOR BEING A MEMBER OF OUR
TITLE I FAMILY

THANK
YOU!

